

IB Diploma Candidates: Some College Admission Assumptions

Admission Criterion	These assumptions apply to IB Diploma Candidates
Academic strength of curriculum	An admissions officer can be assured of the candidate's strong preparation in a cohesive and broad-based academic curriculum that includes first language and literature, second language, social science / humanities, natural / physical sciences, and mathematics.
Grade point average	A high percentage of the courses that constitute the GPA are most valued in college admissions.
Academic strength of high school	IB World schools TM have undergone rigorous review and must offer, support, and maintain a minimum of seven or eight strong academic departments.
Student engagement	The IB Diploma programme requires students to engage actively in learning and maintain a high level of focus and performance throughout the entire high school experience.
External validation	The IB Diploma has an external examination. Therefore, standardized testing is less relevant in assessing student preparedness for higher education.
Research and writing skills	The Extended Essay requirement, a 4,000-word research paper crafted under the mentorship of a faculty advisor and evaluated by a team of international readers, ensures students are prepared for post-secondary writing and research requirements.
Accepts educational challenges	Participation in the IB Diploma programme demonstrates that students embrace rigorous academic challenge.
Critical thinking	The required Theory of Knowledge (TOK) course ensures that students develop critical thinking skills and understand the interdisciplinary nature of learning.
Oral communication	IB Diploma students have strong preparation in presenting orally. Several IB courses include mandatory oral assessments, and the TOK course requires students to shape their opinions into logical discourse.
Extracurricular involvement	The Creativity, Action, Service (CAS) element requires that students invest a minimum of 150 hours during the final two years in non-classroom activities.
Recommendations	IB Diploma students will be well known by their IB Diploma Coordinator, Extended Essay mentor, CAS Coordinator, and their IB teachers.
Maturity and responsibility	The IB Diploma programme assists students to develop time management, goal setting, and other organizational skills.
Diversity	The IB Diploma programme and assessments are socio-economic status and race/ethnicity neutral.