

CHINMAYA INTERNATIONAL RESIDENTIAL SCHOOL  
COIMBATORE, INDIA  
JUNIOR SCHOOL HOLIDAY ASSIGNMENT – DECEMBER 2010



Dear Children

The International School Awards (ISA) is an accreditation scheme run by the British Council. The objective of this scheme is to recognize good practices in adding international dimension to the school curriculum. CIRS has also taken up this scheme and has introduced a variety of learning activities to bring-in international dimension to the curriculum.

This year's holiday assignment for December 2010 shall be a part of the ISA program. There are three tasks to be completed for the holiday assignment. The first task is based on information gathered from the internet or magazines. The second task involves writing a report based on first hand information collected by interviewing people. The third task is preparing a write-up of your reflections and experiences of task 1 and task 2.

**Task1 and 3 should be submitted to your RHP on arrival from the vacation.**

A detailed description of each of the tasks is given below:

**TASK 1**

Prepare a **handwritten** report of not less than four pages and not more than 6 pages of A4 sheets on the topic given below by collecting information from the internet:

- a. Class 5 - Tourist attractions across the world – Singapore, Egypt, France
- b. Class 6 - Beats across the globe – Japan, Africa, Srilanka, Nepal
- c. Class 7 - A comparative study of national games – United Kingdom, China
- d. Class 8 - A study of agricultural practices – USA, Indonesia

**Instructions for Task1**

1. The report must be handwritten in the own words of the student. No information must be 'cut' and 'pasted' from the internet.
2. Pictures can be printed and attached to the report.
3. Include at the end of your report, a list of the URL of the websites that you referred to under the heading REFERENCES. URL stands for "Uniform Resource Locator" which is nothing but the unique address of the web page on the internet. For example you may have visited <https://app.stb.gov.sg/asp/index.asp> for information about Singapore.

## **TASK 2**

1. During vacation you may visit several places including some tourist places of interest. It can be a place in India or abroad.
  - a. If it is a place in India, identify a foreigner whom you can interview.
  - b. If it is a foreign location, identify a local person of that place whom you can interview.
2. Alternatively, you may know people living in different parts of the world, your relatives, friends etc. Take this opportunity to contact them via email, Skype, chat messengers, etc. and interview them.

You may conduct the interview as per the themes and by asking the suggested questions given below:

### **Class 5 → Tourist attractions across the world – Singapore, Egypt, France**

#### **Suggested questions to ask**

*Which is your favorite tourist location?*

*What is that which impresses you the most at this location?*

*How often do you visit this place?*

*Do you have any suggestions to improve tourist attraction in your favorite destination?*

### **Class 6 → Beats across the globe – Japan Africa, Srilanka, Nepal**

#### **Suggested questions to ask**

*What are the percussion Instruments which are played in your country?*

*Of these which are the popular percussions?*

*How does rhythm combine with celebrations in your country?*

*How long does it take to learn to play a percussion instrument?*

*Are you aware of any other percussion instruments besides the ones played in your country? Can you name them?*

*Can you name any percussionist of your country?*

### **Class 7 → A comparative study of national games – United Kingdom, China**

#### **Suggested questions to ask**

*What is the National Game of your country?*

*In your view, what is the most popular game in your country?*

*In your view, what are the reasons for the interest/lack of interest in the National games?*

*In your view, how can more interest be generated in the National game of your country?*

*Do you know any national sports person in your country?*

*In your view, what drives him to play for the country?*

### **Class 8 → A study of agricultural practices – USA, Indonesia**

#### **Suggested questions to ask**

*What is the staple food of your country?*

*What is your opinion about farming?*

*What are the methods known to you about farming in your country?*

*What are the agricultural best practices of your country?*

### Instructions for Task 2

- An easy method to conduct the interview is to audio-record the interview. Most mobile phones and MP3 players have a voice or video recorder. For interviews using Skype, the same technique can be adopted to voice-record the interview.
- Prepare a transcript of the interview. The transcript should include basic information such as the name of the interviewee, the country of origin, date and place of the interview.  
(A transcript is a record of the actual conversation between the interviewer and the interviewee. Interviewer is the person who interviews and interviewee is the person being interviewed)
- If your interview is conducted via email, chat messenger, etc., save a copy of the chat messages or the e-mail correspondences to be included in the report.
- **Your report for Task 2 must be sent as a soft copy in the form of a 'WORD' document or a PDF document of not less than 5 pages and not more than 7 pages. The report must include the following:**
  - **Transcript of the interview if it was a face-to-face interview or the saved copy of the chat messages / e-mail and the responses**
  - **Relevant photographs of the interviewee or events with captions**
- The report for Task 2 must be emailed to [cirsisa@gmail.com](mailto:cirsisa@gmail.com) on or before 4th January 2011 indicating clearly your name, roll number and class. The subject line of the mail should clearly indicate the topic you are researching. When you send the email, you will get an auto-reply confirming receipt of your report. If you do not get the auto-reply, please send again to ensure that your report is delivered to the above mail id.

### Interview etiquettes

**(Etiquette is the rules and regulations to be followed in a particular environment or for a particular activity)**

1. Approach the person for interview when he or she appears to be free to be interviewed (Do not approach the person when he or she is at the dining table, attending a phone call, busy conversing with someone, etc.)
2. Start by greeting them politely and seek permission for the interview. If the person is hesitant or shows lack of interest, greet them again and leave them.
3. If a person agrees to be interviewed, give them time to settle in a convenient place or a convenient seat and then start the interview.
4. The duration of the interview can be a maximum of 15 minutes.
5. Be prepared with the questions you want to ask. Ask the questions one after another, very clearly.
6. Do not ask questions that are either very personal or controversial in nature.
7. After the interview thank the person politely for sharing his or her ideas.
8. For online interviews using email, Skype or messenger refrain from using chat slangs or acronyms – use proper English.
9. For online interviews, adopt safety norms and refrain from disclosing your personal information other than your name and school. Do not disclose your telephone number, residential address, etc.

### **TASK 3**

Prepare a **handwritten** report of your reflections and experiences of doing Task 1 and Task 2. The length of the report must be not less than two pages and not more than three pages of A4 sheets. Your report may include the following:

- The objectives of Task 1 and Task 2
- Whether the objectives were met
- Difficulties in completing the Tasks and how they were solved.
- A summary of your learning about the topic taken for discussion and your personal opinion on the topic of discussion.

**The report for Task 3 must be handwritten and should be submitted to your RHP along with Task 1 on arrival from the vacation.**

### **Evaluation**

Evaluation of the holiday assignment shall be based on the following criteria:

- Information provided
- Relevance of information
- Authenticity and evidence in the form of transcript, photographs, saved chat messages, e-mail correspondences, etc.
- Originality (must be true and not copied)
- Reflection of experiences
- Presentation

### **To whomsoever it may concern**

Chinmaya International Residential School is a private school affiliated to the Central Chinmaya Mission Trust, Mumbai with classes from grade 5 to grade 12. The bearer of this note is a junior student of this school. The present activity is a part of the student's holiday assignment and helps in bringing international dimension to the learning of the student. We assure you that the information shared during the interview shall be used strictly for academic purpose only. Please do not share personal information other than your name and country of origin. Thank you very much for your valuable time and the support for the extended learning of the student.

*School Management*